City of Dallas

UDPRP Review Summary

DRAFT 9.23.22

Urban Design Peer Review Panel

DATE: 9.23.22

TIME: 8:30am

PROJECT: Project Meadow

LOCATION: City Hall 6ES

Overview

Below is a summary of the Urban Design Peer Review Panel's advice for the Project Meadow project as derived from the September 23rd Peer Review.

Advice Summary

- [1] The Panel commends the proposed development for the thoroughness of the design, the attention given to the pedestrian experience, particularly related to where ingress/egress occur, and how it helps to connect Victory Park to Uptown and the Perot Museum.
- [2] The Panel recommends further consideration be given to tree species when grouped closely together by looking at technologies to increase tree root mass and water infiltration.
- [3] The Panel recommends further consideration be given to the future D2 & Perot Museum DART station in detail and how pedestrian movement to the park can be accommodated.
- [4] The Panel advises the design team look closely at the south end of the building, keeping the public in mind in designing a welcoming, active, and safe pedestrian zone across the loading and parking entrances.
- [5] The Panel suggests coordination on Field Street, particularly related to the crosswalks to create a safer intersection for pedestrians, knowing that this work will need to happen in tandem with neighboring properties and the City.
- [6] The Panel suggests working with the City to reimagine River Street as a raised, plaza, or shared-use space to facilitate pedestrian movement from the Perot Museum to the park. As a private street, creative use of materials should be considered to facilitate a more welcoming space.
- [7] The Panel recommends providing access control at the Cedar Springs garage exit to facilitate pedestrian safety and clear navigation and to work with the City to consider additional wayfinding signage.
- [8] The Panel advises exploring ways in which activity and interest along Field Street, particularly at the north building can be enhanced.